

Stockton Unified School District

ELOP & Day Time Sports Paraprofessional

DEFINITION

Coordinate and lead organized sports and enrichment activities during lunchtime recess and Expanded Learning Opportunities Program (ELOP) hours. Instruct students in the rules and mechanics of sports, games, and teamwork. Lead hands on enrichment activities with students in the ELOP/afterschool programs. Provide a program that encourages all students to participate in some manner throughout the course of the year regardless of their skills, talents, or abilities. Develop a positive self-image of the children through the development of physical and interpersonal skills.

SUPERVISION RECEIVED AND EXERCISED - Receive direction from the site Administrator or designee and Administrator or designee of ELOP. The ELOP Program Facilitator will provide support during programming.

EXAMPLES OF DUTIES - Duties may include but not be limited to, the following:

Plan and schedule sports and enrichment activities for lunch recess and ELOP / after school programs (*E*)

Adapt sporting activities for the purpose of supporting and/or reinforcing student participation (*E*)
Direct group activities of students assigned; assist in monitoring students as directed (*E*)

Maintains physical education equipment (e.g. adapting sporting materials, setting up/taking down game equipment, taking attendance, equipment, etc.) for the purpose of ensuring availability of items (*E*)

Promote good habits and sportsmanlike conduct for the purpose of improving the quality of student outcomes and encouraging student development (*E*)

Provide behavioral support in accordance with school site guidelines including direction, prompting, verbal and non-verbal cues, and other interventions to assist students in maintaining appropriate behavior in the school environment (*E*)

Participate in meetings and in-service training programs and staff meetings as assigned (*E*)

Lead groups of students in physical and enrichment activity using the expanded learning curriculum (*E*)

Supervise students during lunch and afterschool program hours as required (*E*)

Adhere to District and school site policies and procedures to ensure a safe environment for students (*E*)

Participate in site base training and adhere to site protocols, procedures, expectations, training, etc. (*E*)

Perform related duties as assigned

Knowledge of:

- Social, emotional and educational issues related to children, adolescents and various ethnic and cultural groups
- Positive group management techniques
- Basic methods of individual and group supervision
- Oral and written communication skills
- Health and safety regulations

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- Positive Interpersonal skills
- Basic record-keeping and report preparation techniques

Ability to:

- Assist students in developing a positive self-image and interpersonal relationship with peers and adults by interacting with students, parents and other SUSD and Partner staff
- Communicate complex and difficult issues in a professional manner
- Establish and maintain cooperative working relationships with site staff, department employees, and employees from partner agencies.
- Speak and write clearly and effectively
- Maintain confidentiality/confidential records
- Work with culturally diverse students, staff, and parents
- Work an alternate shift schedule
- Administer First Aid and CPR procedures

WORKING CONDITIONS:

Environment:

- Indoor and outdoor environment
- Seasonal heat and cold or adverse weather conditions

Physical Requirement:

Employees in this position must have/be able to:

- Assure student compliance with school and District policies and regulations
- Learn District organization, operations, policies and objectives
- Learn to operate a two-way radio and other assigned equipment
- Ability to stand and circulate for an extended period of time
- Ability to ascend and descend sloping grounds and/or steps
- Ability to lift/carry/push/pull up to 25 pounds on a regular basis and up to 40 pounds occasionally with or without assistance
- Ability to be outdoors for extended periods of time in all kinds of weather, i.e. hot, cold, windy.
- Hear and understand speech at normal levels and on the telephone with or without hearing aids.
- See, hear and speak with or without assistive devices sufficient to communicate effectively with others.
- Bend at the waist.
- Reach overhead, above the shoulders and horizontally; grasp.
- Standing and walking for extended periods of time.
- Dexterity of hands and fingers.
- Physical agility and stamina.

EDUCATION AND EXPERIENCE:

Two years of college (minimum 48-semester units) or possession of an Associate's degree or higher or proof of certification through a local assessment that meets the requirements of "Every Child Succeeds Act".

License or Certificates:

Possession of a valid First Aid Certificate is required within six months from the date of hire.

Possession of a valid CPR Certificate is desirable

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Salary placement:

Bargaining Unit: CSEA 318

Work Year 209 Days / 6hrs a day with a daily either 30 minute or one (1) hour uncompensated Lunch break depending on site needs

Range 30 (\$17.42-21.14)

Benefited position

Board approved: July 11, 2023